

The Influence of Arabic Language Mastery on The Ability to Memorize The Qur'an in At-Tajdid Islamic Boarding School

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ABSTRACT - Regarding the field of Islamic education, the name Al-Qur'an cannot be avoided, because Al-Qur'an is a guide or guide to human life. According to the definition, Al-Qur'an is *kalamullah*, which is a miracle revealed to the Prophet Muhammad SAW, and reading it is an act of worship. The objective of the research is mastery of Arabic affects the ability to memorize Al-Qur'an in At-Tajdid Islamic Boarding School students. Al-Qur'an occupies a position as the first and main source of all Islamic teachings and also functions as a guide or guide for mankind in achieving happiness in this world and the afterlife. This research uses a qualitative research method which uses methods, steps, and procedures that involve data and information obtained through respondents as subjects who can express their answers and feelings to get a holistic general picture of a detailed matter. The research subject is the information about how mastery of Arabic will affect the ability to memorize Al-Qur'an in At-Tajdid Islamic Boarding School students. The researcher uses questionnaires and interviews about how mastery of Arabic affect the ability to memorize Al-Qur'an in At-Tajdid Islamic Boarding School students. The result of the research is that mastery of Arabic has a huge influence on the ability to memorize the Al-Qur'an for female students at the At-Tajdid Cepu Islamic Boarding School. Where mastery of Arabic can be learned by providing gradual training to students. It shows the average student's answer 74.75.

Keywords: *Influence, Arabic Language, Ability, Memorize, Al-Qur'an*

ABSTRAK – Dalam dunia pendidikan Islam, nama Al-Qur'an tidak bisa dihindari, karena Al-Qur'an merupakan pedoman atau pedoman hidup manusia. Menurut definisinya, Al-Qur'an adalah kalamullah yang merupakan mukjizat yang diturunkan kepada Nabi Muhammad SAW, dan membacanya merupakan ibadah. Tujuan penelitian adalah penguasaan bahasa Arab berpengaruh terhadap kemampuan menghafal Al-Qur'an santri Pondok Pesantren At-Tajdid. Al-Qur'an menempati kedudukan sebagai sumber pertama dan utama dari seluruh ajaran Islam, serta berfungsi sebagai pedoman atau petunjuk bagi umat manusia dalam mencapai kebahagiaan dunia dan akhirat. Penelitian ini menggunakan metode penelitian kualitatif yang menggunakan metode, langkah-langkah dan prosedur yang melibatkan data dan informasi yang diperoleh melalui responden sebagai subjek yang dapat mengungkapkan jawaban dan perasaannya sendiri untuk mendapatkan gambaran umum yang holistik tentang suatu hal secara rinci. Subjek penelitiannya adalah informasi tentang penguasaan bahasa Arab akan mempengaruhi kemampuan menghafal Al-Qur'an pada santri Pondok Pesantren At-Tajdid. Peneliti menggunakan angket dan wawancara tentang penguasaan bahasa Arab mempengaruhi kemampuan menghafal Al-Qur'an santri Pondok Pesantren At-Tajdid. Hasil penelitian adalah penguasaan bahasa Arab mempunyai pengaruh yang sangat besar terhadap kemampuan menghafal Al-Qur'an santriwati di Pondok Pesantren At-Tajdid Cepu. Dimana penguasaan bahasa Arab dapat dipelajari dengan memberikan pelatihan bertahap kepada santri. Hal ini menunjukkan rata-rata jawaban siswa 74,75.

Kata Kunci: *Pengaruh, Bahasa Arab, Kemampuan, Menghafal, Al-Qur'an*

INTRODUCTION

In the world of Islamic education, the name Al-Qur'an does not go unnoticed, because Al-Qur'an is a guide for the lives of mankind. According to this definition, Al-Qur'an is the word of God which is a miracle revealed to Prophet Muhammad SAW, and reading it is a form of worship. Al-Qur'an occupies a position as the first and main source of all Islamic teachings, also serving as a guide or guide for mankind in achieving happiness in this world and the hereafter. At the time of Prophet Muhammad SAW, most of the Arabs were illiterate. They didn't know much about paper as a writing tool like it is now. Therefore, every Prophet who receives a revelation always memorizes it, then he conveys it to his companions, orders them to memorize it, and writes it down on stones, palm fronds, animal skins, and anything else that can be used to write it down (Agustina et al., 2020)

The essence of education when linked to Islamic institutions such as Islamic boarding schools will be very closely related to learning Al-Qur'an. Al-Qur'an is the main material studied by students in Islamic boarding schools, the expansion of which includes studying the meaning to learn, to memorize Al-Qur'an. Memorizing Al-Qur'an is a part of having a positive impact on peace of mind because being close to Allah SWT, learning activities or practicing in memorizing Al-Qur'an also has a positive impact on the students' memory processing abilities. The wisdom of memorizing Al-Qur'an not only includes increasing the element of religiosity but also improving the quality of memory because brain plasticity continues to falter. Motivation to memorize Al-Qur'an means a strong desire on the part of the students, whether driven by external or internal factors, resulting in a strong interest in memorizing Al-Qur'an (Agustina et al., 2020).

Al-Qur'an is the word of Allah SWT which came down gradually to Prophet Muhammad SAW through Angel Gabriel as the miracle until the end of the day. Al-Qur'an is the last holy book that Allah SWT revealed to His prophets and messengers. Al-Qur'an has a special position compared to previous holy books. The words of Allah SWT in Q.S Al-Baqarah verse 2:

ذٰلِكَ الْكِتٰبُ لَا رَيْبَ فِيْهِ هُدًى لِّلْمُتَّقِيْنَ.

"This book (Al-Qur'an) has no doubts about it; guidance for those who fear." (Tafsir, 2023).

Al-Qur'an was revealed through al Lughah al-'Arabiyyah which has many features compared to other languages in the world, even when Al-Qur'an was

revealed, Arabic had reached its glory, the most perfect in terms of qawa'id, mufradat, uslub, and balaghah. However, the Arabic language in Al-Qur'an is far superior in quality to the Arabic language used in Arab society at that time, and none of them were able to make sentences similar to the beauty of the language (Farhan, 2021). Arabic is used by the wider community in the Arabian Peninsula. According to Al-Ghalayini, Arabic is the sentence used by Arabs to express their goals (thoughts and feelings). Even Arabic is used by non-Arab residents, especially those who are Muslim because this language is used in Al-Qur'an and Hadith which are a guide to life for a Muslim. Apart from that, Arabic cannot be separated from the life of a Muslim wherever they are, because this language is used in every act of worship such as prayer, and so on (Gustianti, 2023).

Arabic and Al-Qur'an are interrelated. The benefits of studying it are many, one of which is being able to understand the meaning of Al-Qur'an. According to a prominent figure of linguistic interpretation Sheikh Muhammad Al-Khidr Hussain said that the Arabic language is urgent in understanding and interpreting Al-Qur'an in the modern era. By learning Arabic, in addition to making it easier to understand the verses of Al-Qur'an, it also makes it easier to understand religion. Umar bin Khattab, said, "Learn Arabic because it is your religion". Ibnu Taimiyah also mentioned that learning Arabic and learning methods is very important because it is a tool to understand the word of God and the words of the Prophet Muhammad SAW (Nidia et al., 2022).

The greatest feature of Al-Qur'an is that it is the only holy book memorized by many people in this world. There is not a single holy book that memorizes its letters, sentences, letters, and even harakat like Al-Qur'an Q.S. Al-Hijr (15) verse 9:

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ

"Truly We are the ones who sent down Al-Qur'an, and verily We truly preserve it."

This verse is a guarantee from Allah SWT, that He will protect Al-Qur'an. One form of realization is Allah SWT preparing selected people who will become memorizers of Al-Qur'an and guardians of the purity of its sentences and readings. Memorizing Al-Qur'an is not impossible and is a highly recommended act of worship. For Muslims who want to do this, Allah has guaranteed that Al-Qur'an will be easy to memorize. In memorizing Al-Qur'an, it cannot be denied that the method plays an important role, so it can help

determine the success of learning Al-Qur'an. So, one of the efforts to preserve Al-Qur'an is to memorize it, because maintaining its purity by memorizing it is a commendable work and a noble deed, which was highly recommended by Rasulullah SAW. The most important thing in memorizing is how we increase fluency (maintain) or preserve memorization so that Al-Qur'an remains in our chests (Pristya Ningrum, 2017).

LITERATURE REVIEW

Arabic Language Mastery Indicators

Language cannot be separated from vocabulary. Vocabulary is one of the most important language elements that a person must have when learning a foreign language, including Arabic. The three elements of language, namely sound/pronunciation (phonology), vocabulary (lexicon), and sentence structure (syntax). When someone learns Arabic, the first step to learn is vocabulary, because it is impossible for someone to master Arabic without learning Arabic vocabulary. An adequate vocabulary of Arabic can certainly support someone communicating and writing in Arabic. Thus, vocabulary mastery is considered important both in terms of the process of learning a language and developing a person's abilities in a language that he or she will master. The quality of a person's language skills depends on the quantity and quality of the vocabulary they have. The richer the vocabulary we have, the greater the possibility that we will be skilled in language. An adequate vocabulary of Arabic can certainly support someone communicating and writing in Arabic. Thus, vocabulary mastery is considered important both in terms of the process of learning a language and developing a person's abilities in a language that he or she will master. The quality of a person's language skills depends on the quantity and quality of the vocabulary they have, the richer the vocabulary we have, the greater the possibility that we will be skilled in language (Azizah, 2020).

Indicators are behavior that can be measured or observed to show the achievement of certain basic competencies which are used as a reference for subject research and are markers of the achievement of basic competencies which are marked by changes in behavior that can be measured including attitudes. Indicators can be developed according to student characteristics. There are three indicators in mastering Arabic:

1. *Santri* can read the text with correct intonation and *makhraj*.

Reading is an important indicator in speaking, especially for those who learning a foreign language, Arabic has letters that are different from Latin letters and the pronunciation is of course also different, in Arabic there is the term *makhraj* or the place where letters come out, so the basic thing in learning Arabic is one of them is to learn the origin of the letter or letter ending.

2. Able to determine the meaning of vocabulary

Words in Arabic are called *kalimah*, the ability to determine vocabulary is very necessary because it is very helpful in using an Arabic dictionary. After that, understand the meaning of each vocabulary.

3. Able to use vocabulary in sentences

After understanding the meaning of each vocabulary, realizing it by using the vocabulary in daily activities will ensure memorization of each Arabic language statement (Reza, 2020).

Indicators of the Ability to Memorize Al-Qur'an

Ability comes from the words capable, (i.e. the power to do something). While ability is ability, skill, and strength. Ability is a stable characteristic related to a person's maximum physical and mental ability, and ability is an individual's capacity to carry out various tasks in a job (Indrawati, 2015). Ability is an innate or learned characteristic that enables someone to complete their work, both mentally and physically. Ability is the mental or physical power that an individual has in carrying out activities that are different for each individual.

In the Arabic dictionary, the word memorize comes from the word *يحفظ حفظ* - which means to maintain, guard, and memorize. In the Big Indonesian Dictionary, memorizing is trying to absorb it into your mind so you always remember. Memorizing the Al-Qur'an is an activity that is very closely related to working memory in the brain (Susianti, 2016).

Indicators of the ability to memorize Al-Qur'an are:

1. A person's fluency in memorizing Al-Qur'an;
2. Conformity of reading with the rules of recitation science; and
3. *Fashahah* or the clarity of someone in reading Al-Qur'an.

METHODE

This research uses a qualitative research method which uses methods, steps, and procedures that involve data and information obtained through respondents as subjects who can express their answers and feelings to get a holistic general picture of a detailed matter. Data collection in this research was also carried out using questionnaires and observation methods. Where a questionnaire is an information collection technique that allows analysis to study attitudes, beliefs, behavior, and characteristics. Meanwhile, observation is a method of observing directly. The object of the data is 30 female students of At-Tajdid.

This research was conducted using a qualitative descriptive method, where descriptive is a description of data that guides research to explore or photograph the social situation that will be researched thoroughly, broadly, and in-depth. In testing this data description, the researcher tried to collect data using a questionnaire test. The questionnaire test was distributed to 30 respondents, consisting of 5 students from class 1, 5 students from class 2, 5 students from class 3, 5 students from class 4, 6 students from class 4, and 9 students from class 5 at the At-Tajdid Islamic Boarding School. Based on the results of the questionnaire data, data analysis used frequency and validity tests.

RESULT AND DISCUSSION

Arabic language mastery (X) and memorizing Al-Qur'an (Y) were measured through non-test techniques, namely using a questionnaire by giving each item of questions that is 10 indicators to 30 respondents. It can be claimed that the Arabic language mastery (X) and memorizing Al-Qur'an (Y) data obtained in this study is representative and it can be described as follows:

Table 1. The Data Description of X and Y

Frequency	Individual Score	Total Score
Rates	29.9	74.75
Min	21	52.5
Max	37	92.5
Std	3.627211969	9.068029922
Was	13.61034483	85.06465517
Modus	30	75
Mean	30	75

The table above is the score of the average total score for the questionnaire. It shows the average result of the student's response to the questionnaire about the influence of Arabic language mastery on the ability to memorize Al-Qur'an is 74.75. The minimum score is only 52.5. The higher score is 92.5. the modus and mean score are 75. It can be concluded that Arabic language mastery can influence the ability to memorize Al-Qur'an without learning the Arabic language.

Based on respondents' questionnaire answers regarding the influence of mastery of Arabic on the ability to memorize Al-Qur'an of female students at the At-Tajdid Islamic Boarding School, the most dominant statement responded by 30 respondents or female students at the At-Tajdid Cepu Islamic Boarding School, was in statement number 5. (I was able to understand the verses of the Koran because I studied Arabic), with the number of female students who stated "Strongly Agree" as many as 7 female students, 18 female students said "Agree", and 5 female students said, "Disagree".

From this statement, it can be concluded that mastery of Arabic greatly influences the ability to memorize Al-Qur'an for female students at the At-Tajdid Cepu Islamic Boarding School. It is proven from the data from the respondents' questionnaire answers that mastery of Arabic can influence memorizing the Al-Qur'an.

Another statement that was also dominantly responded to by 30 female students was in statements number 6, 1, 2, and 4. Where the statement in number 6 (My Arabic language skills help me in memorizing the Qur'an fluently) with the number of female students who said "Strongly Agree" as many as 5 female students, who said "Agree" as many as 23 female students, who said "Disagree" as many as 2 female students. Followed by statement number 1 (I am fluent in memorizing the Al-Qur'an because I understand Arabic vocabulary) with the number of female students who said "Strongly Agree" as many as 4 female students, who said "Agree" as many as 22 female students, who said "Disagree" as many as 4 female students.

The next statement in number 2 (I memorize Al-Qur'an more easily when I use Arabic vocabulary) with the number of female students who said "Strongly Agree" was 5 female students, who said "Agree" was 20 female students, who said "Disagree" there were 4 female students, and 1 female student said "Strongly Disagree". The statement that received the next highest response was number 4 (I am able to memorize Arabic so that the makhorijul letters in memorizing Al-Qur'an are correct) with the number of female students who

said "Strongly Agree" as many as 2 female students, who said "Agree" as many as 15 female students, who said "Disagree" as many as 13 female students.

The information above illustrates that mastering Arabic is very influential in memorizing Al-Qur'an for female students at the At-Tajdid Cepu Islamic Boarding School. Where it is stated in the indicator of the ability to memorize Al-Qur'an number 3 (*Fashahah* or how someone reads Al-Qur'an). This indicator can be met by how far the female students have mastered and practiced Arabic in their daily lives. For example, by speaking in Arabic every day, listening to conversations in Arabic, always reading the Al-Qur'an and its translation, and so on. This can affect a person's *fashahah* or clarity in reading Al-Qur'an.

This activity is a routine that has become a habit for female students at the At-Tajdid Cepu Islamic Boarding School. So, it is very easy for female students to memorize Al-Qur'an because they have mastered Arabic.

Meanwhile, the lowest response was in statement number 7 (I memorize Al-Qur'an fluently without learning Arabic) with the number of respondents or female students who said "Agree" as many as 5 female students, who stated "Disagree" as many as 19 female students, who stated "Strongly Disagree" as many as 6 female students.

Based on the statement stated above, it can be concluded that Arabic has a big influence on the ability to memorize Al-Qur'an for female students at the At-Tajdid Cepu Islamic Boarding School. Before we learn or fully master Arabic, we will have difficulty in memorizing Al-Qur'an, especially in fluency and suitability in reading Al-Qur'an. Before memorizing Al-Qur'an, it would be better if we studied and mastered Arabic first.

CONCLUSIONS

Mastery of the Arabic language is a measure of the success of a student's process in implementing the language. A student's mastery of the Arabic language can be seen from how far the student mastered and practiced the Arabic language in her daily life. A person's ability to memorize Al-Qur'an can be seen from the fluency, appropriateness, and eloquence in reading Al-Qur'an. A person is said to be fluent in reciting the Qur'an when his tajwid is appropriate, his Arabic is fluent.

Mastery of Arabic has a huge influence on the ability to memorize Al-Qur'an for female students at the At-Tajdid Cepu Islamic Boarding School. Where

mastery of Arabic can be learned at the At-Tajdid Cepu Islamic Boarding School by providing gradual training to students. For example, by making Arabic speech texts in *Muhadhoroh* (Public Speaking) activities, translating into *Insya* subjects, making sentences according to the new vocabulary that has been given, and applying them through daily conversations.

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